



TEAM SELECTION POLICY FAQs

THIS FAQ PROVIDES CLARITY AROUND THE TEAM SELECTION POLICY

WHAT IS GRADING?

Grading is a process of assessing a player's basic skill level and playing ability in a chosen position on court relevant to their age group.

The aim of the grading process is to form teams in an age group which have a balanced group of players with comparable skills and similar ability across all playing positions. There are many aspects taken into consideration such as player experience, ability, fitness, attitude, playing positions and team balance.

WHAT IS THE GRADING PROCESS

Players will attend a grading session in the age group they are eligible for the Autumn season of the following year - Birth Years eligible for age groups will be clearly stated when registering for grading so there is no confusion.

All players must register for the grading session, as part of registration players will indicate their 2 preferred positions.

The grading session will take an hour (and in some cases 2 hours depending on the number of registered players for that age group) Players will play in a number of short games rotating through their 2 preferred positions.

In some cases, a player will find themselves playing in a non-preferred position due to numbers but this will not affect their grading as selectors will be aware of this if it happens.

The atmosphere is kept light and fun and there is certainly no pressure on any of the players.





WHAT TO CONSIDER WHEN CHOOSING PREFERRED POSITIONS?

Select the position(s) where you can most effectively demonstrate your skills, not just your favourite position (for some kids they are the same but not always):

Showcase your strengths: Choose positions that allow your specific skills (e.g., strong attacking, defensive positioning, quick footwork) to stand out.

Versatility: Consider if you have strengths in multiple positions, as this can be an asset.

Coach feedback: If you're unsure, reach out to your coach for advice on the position(s) where you are most skilled.

Grading criteria: outlined in policy • Footwork • Speed and agility • Ball handling skills • Attacking skills • Defending skills • Fitness • Versatility • Perception and cognition skills • Sportsmanship and attitude

WHO DOES THE GRADING?

The grading process will be carried out by **independent grading assessors from outside the club**. These assessors are highly experienced and regularly undertake this role for many clubs at both Domestic and elite levels.

In addition, **current coaches will be consulted** to provide their insights when assessing player ability.

The combination of the **coaches' assessments** and the expertise of the **independent grading assessors** helps the Trinity Committee make **fair and impartial decisions** around team selection.

WHEN IS GRADING

Grading will occur at the end of each Spring season ready for the commencement of the Autumn season in February the following year. Grading times and dates will be provided by the Committee closer to the end of year - with aim to give as much notice as possible.





WILL MY CHILD GET PLACED IN A TEAM?

Absolutely! Every player registered with the club by the close of registrations will be placed into a team. Grading is not a “try out” — all players are welcome and will be part of a Trinity team.

WHAT IF MY CHILD CAN'T ATTEND GRADING?

It is expected that a player wishing to be graded will do their best to prioritise attendance at the session. If a player is unable to attend grading there will be consultation with existing coaches to assess best fit for player

If your child can't attend grading please inform Trinity Committee as soon as able outlining reasons for non-attendance via email enquiries@trinitynetball.com.au.

WHAT IF MY CHILD HAS AN 'OFF' DAY AT GRADING

Please don't be concerned. Even if a player has an 'off day', their fundamental netball skills and general gameplay will still be clear to the independent assessors. The purpose of grading is not to identify superstar players — it's about looking at the **whole player** and placing them into teams where their skills will complement others to create balanced teams.

WILL MY CHILD'S FRIENDSHIPS BE TAKEN INTO CONSIDERATION? THEY ONLY WANT TO PLAY WITH FRIENDS.

Friendships are **not a factor** when teams are selected. One of the main challenges for community sporting clubs is balancing the interests of players who want to play socially with those who wish to play more competitively.

At Trinity, we believe that **playing outside normal friendship groups is a positive experience**. It gives players the chance to **make new friends**, build connections with children from different schools, and strengthen our wider club community.





We also encourage all teams to **support each other on game day** — cheering on friends in other teams is a wonderful way to stay connected.

CAN A PLAYER PLAY IN A HIGHER AGE GROUP?

All players will first attend grading in the age group they are eligible for. In rare cases, if a player with exceptional skill is identified and a suitable team cannot be formed in their own age group, they may be offered the opportunity to play in a higher age group.

In addition, if player numbers require someone to “play up,” the club will consult with the player and their family before any decision is made.

WHEN WILL I FIND OUT WHICH TEAM MY CHILD HAS BEEN PLACED IN?

Once grading is complete, assessors provide preliminary team lists. Coaches feedback is considered to finalise teams, and also place players who could not attend grading. The Committee will then appoint coaches and pass team details on to them. Coaches will contact their players once this process is complete. We anticipate all families will be informed of team allocations within **two weeks of the grading session**.

MY CHILD PLAYED GA IN GRADING AND NOW HER COACH IS PLAYING THEM IN WA. WHY?

The positions chosen for grading are used as a **guide** to help assessors evaluate players' skills, but they do not guarantee a permanent position. Once teams are formed, the **coach has discretion** to place players in different positions based on the team's needs and player development.

WHO DO I CONTACT IF I AM UNHAPPY WITH MY CHILD'S TEAM ALLOCATION





If you have concerns about your child's team allocation, please first contact Trinity Committee via email - enquiries@trinitynetball.com.au.

They are happy to contact **independent assessors directly** to provide feedback. They are happy to explain their observations and reasoning behind team placement.

